

**Minutes of Faculty Council Meeting 289
May 25, 2022
11:00 a.m. to 12:00 p.m.
via Microsoft Teams**

Present: V. Arora, Z. Austin, N. Boampong, R. Bonin, G. Bradley-Ridout, T. Brown, S. Cadarette, T. Chalikian, I. Crandall, D. Croteau, N. Crown, C. Cummins, A. DiMarcantonio, L. Dolovich, L. Dresser, S. Drodge, D. Dubins, O. Fernandes, M. Gautam, P. Grootendorst (Chair), S. Guilcher, C. Harvey-Kane, M. James, J. Kellar, L. Kotra, A. Lee, B. Li, R. Macgregor, M. McLean, A. Mills, A. Ng, S. Pang, K. Richards, M. Rocchi, K. Scarfone, D. Sibbald, L. Singh, N. Steenhof, J. Swidrovich, A. Thompson, A. Trent, J. Uetrecht, P. Wells, L. Chung (Recording Secretary)

Regrets: S. Angers, R. Bendayan, H. Boon, B. Bowen, K. Cameron, S. Cesario, C. De Angelis, H. Halapy, C. Ho, S. Kelley, J. Kohler, P. Lee, M. So, A. Sweezey, M. Tadrus, B. Thrush, S. Wu, T. Young

Guest: R. Ponda

1.0 Welcome

The Chair welcomed the members of Council to the meeting.

2.0 Approval of Minutes, October 20, 2021

MOVED: Z. Austin; **SECONDED:** L. Kotra; **THAT**, the minutes of the meeting held on October 20, 2021, be approved.

CARRIED

3.0 Report of the Executive Committee

The Chair relinquished the chair to Z. Austin to present the report of the Executive Committee.

FOR INFORMATION

The Committee approved the following new awards at the meeting held on February 15, 2022:

Sharmistha Pathak Memorial Award

Mr. Mehul Pathak (Class of 9T3) established an award in memory of his mother, Sharmistha Pathak, to honour his family legacy of entrepreneurship and the person she was. Sharmistha was deeply charitable and dedicated to giving back to her community through volunteerism. This award will support students who imbibe the same qualities as her – community oriented, charitable and who wish to own their own pharmacy one day.

The Sharmistha Pathak Memorial Award will be given to a student registered in Year 4 of the undergraduate program at the Leslie Dan Faculty of Pharmacy who is community oriented, showcases a high level of community involvement and has aspirations of entrepreneurship, specifically to become a future pharmacy owner in their community. Preference may be given to a student who belongs to and/or aspires to become a pharmacy owner in small, rural community with a population of 20,000 or less. The source of funds is an expendable donation in the amount of \$12,500. Each recipient will receive \$2,500.

Ian Walker Award for Excellence in Patient-Centered Care

A proud alumnus of the class of Pharmacy 8T8, Ian Walker, was a valued classmate, loyal friend, respected colleague and dedicated patient care provider. Ian demonstrated an unwavering commitment to patient care

and advocacy throughout his career through his compassion, understanding, and respect for his patients. Patient-centred care was Ian's highest priority. He always made time to listen to and acknowledge the concerns of his patients thoughtfully and to support their health care needs. Dedicating himself as a patient advocate, Ian constantly went above and beyond, giving of himself and his time to ensure all aspects of his patient's needs were met. As an enduring memory of Ian (who passed away in 2021) and inspiration to future pharmacists, Ian's classmates of the Faculty's Class of 8T8, his family, friends and colleagues, have created the Ian Walker Award for Excellence in Patient-Centred Care.

It will be awarded to a Fourth year undergraduate student at the Leslie Dan Faculty of Pharmacy who has demonstrated a high level of dedication and commitment to patient-centred care in a community practice setting through their compassion, understanding, and respect for patients. The recipient must have achieved at least a Pass standing in all Year 4 courses. The source of funds is an endowment in the amount of \$25,000. The value of the award is equal to the annual income of the endowment less the portion added to the capital base as protection against inflation.

Z. Austin relinquished the chair back to the Chair of Faculty Council.

4.0 Report of the Committee on Academic Standing

ITEMS FOR APPROVAL

4.1 PharmD Program

New Award Record—Jocelyn Whalen Award

Jocelyn Whalen (Class of 8T3) is a valued classmate, friend, colleague and dedicated patient care provider. Her dedication to the profession of pharmacy has benefitted her patients daily for over 25 years as she cared for them and her community. The Class of 8T3, friends and family have established this award in recognition of Jocelyn's outstanding contributions to both her community and the profession of pharmacy. The Jocelyn Whalen Award will be awarded to one full-time undergraduate student at the Leslie Dan Faculty of Pharmacy, enrolled in any year of study, on the basis of financial need.

The value of the award will be equal to the annual income of the endowment (of \$25,000) less the portion added to the capital base as protection against inflation.

MOVED: S. Pang; **SECONDED:** S. Cadarette, **THAT**, the decision of the Committee on Academic Standing be upheld in approving the award record for the Jocelyn Whalen Award.

CARRIED

Grading Policy for Advanced Pharmacy Practice Experience (APPE) Courses

As per the University Assessment and Grading Practices Policy, a mechanism must be in place for students to appeal final grades. For the Advanced Pharmacy Practice Experience (APPE) courses in the PharmD and PharmD for Pharmacists programs, the appeal mechanism allows students to submit a petition to request a third-party review of a final grade. Currently, the policy does not include a deadline by which students must submit a petition to make this request. Therefore, the policy has been revised to indicate that the deadline to appeal a final grade in an APPE course is two months from the date the final grade is posted in ACORN.

MOVED: V. Arora; **SECONDED:** A. Lee, **THAT**, the decision of the Committee on Academic Standing be upheld in approving the revision to the Grading Policy for APPE courses.

CARRIED

FOR INFORMATION

4.2 PharmD Program

Failed grades for Advanced Pharmacy Practice Experience (APPE) rotations in Block 5 (*i.e.*, September 20 to October 22, 2021) were approved at the meeting of November 16, 2021.

Failed grades for APPE rotations in Block 6 (*i.e.*, October 25 to November 26, 2021), as well as the new awards records for the Sharmistha Pathak Memorial Award, and Ian Walker Award for Excellence in Patient-Centered Care, were approved at the meeting of December 14, 2021.

Grades for Advanced Pharmacy Practice Experience (APPE) rotations in Blocks 4–7 (*i.e.*, August 16, 2021 to January 14, 2022) were approved at the meeting of February 15, 2022. Grades for the three students undertook and passed PHM400H1 (Transition to Advanced Pharmacy Practice Experience) were also approved at this meeting.

4.2 PharmD for Pharmacists Program

Grades for courses in the winter term of 2022 and from APPE Blocks 4–7 (*i.e.*, August 16, 2021 to January 14, 2022) were approved at the meeting of February 15, 2022.

Graduation

Sixteen students are eligible to graduate on June 13, 2022, of which five will graduate with Honours.

5.0 Report of the Curriculum and Assessment Committee

FOR INFORMATION

PharmD Program

A proposal was received from the PharmD Program Committee to remove course objectives related to compounding from PHM151H1 (Early Practice Experience 1). After extensive discussion and follow-up clarification with the Ontario College of Pharmacists, the motion to approve removal of the compounding course objectives was defeated. The PharmD Program Committee will reassess and consider alternatives and will report back to the Curriculum and Assessment committee.

PharmD for Pharmacists Program

The Committee approved a motion from the PharmD for Pharmacists (PFP) Program Committee for a change in the assessment scheme for:

- PHM618H1 (Education Theory and Practice) involving replacement of a mid-term test with a new assignment/short descriptive paper and changes in weighting to another assignment
- PHM612H1 (Patient Medication Safety) involving a modification of the weighting of assessments.

The Committee approved a motion from the PFP Program Committee to expand options for completion of the GlobalU Certification option by allowing students in that program to take either 1 relevant APPE rotation + 2 approved didactic courses OR 2 relevant APPE rotations + 1 approved didactic course. For course choices, students can choose between fall courses PHM320H1-PHM520H1 (Global Pharmaceutical Policy) **or** PHM325H1-PHM525H1 (Indigenous Health and Healing), and in the winter term, PHM387H1-PHM587H1 (Global Health).

The Committee received information from the PFP Program indicating that they were offering an optional 6th APPE rotation (if requested by students who require this to meet job or licensure requirements in other jurisdictions). In addition, the PFP Program has developed and is offering a non-credit, mandatory preparatory

module for APPE rotations to enhance student readiness and success.

6.0 Leader-in-Residence Program Proposal

The objective of the Leadership-in-Residence (LiR) program is to provide opportunities for leaders and entrepreneurs in pharmacy both within the profession of pharmacy and within the pharmaceutical sciences to find ways to contribute in a time-limited but meaningful way to student life, to curriculum, and to the Faculty in different ways. The objective of this program is to find a way of bringing these leaders and entrepreneurs closer to our students and faculty to provide opportunities for them to interact in both the formal curriculum as well as in informal ways. The Centre for Practice Excellence (CPE) is proposing a faculty sponsored mechanism by which individual faculty members will sponsor a LiR for a 12-month period. The CPE will provide hosting functions and administrative support. The Faculty Sponsor, in conjunction with the proposed LiR, will develop a plan that will be reviewed and vetted by the Executive Committee before an individual is appointed as a LiR. It is the hope that leaders would come from all sectors of the profession, both the scientific and the professional arms. It is strongly encouraged that Faculty Sponsors consider equity, diversity, and inclusion (EDI) objectives of the Faculty to ensure the LiR is representative of the profession. There are relatively minimal formal requirements for a LiR, generally a lecture in a formal educational program, a continuing education session for alumni, and participation in a student-led organization are the bare minimum requirements, however it is the hope that the LiR would contribute much more in different ways. There is a formal application process for the Faculty Sponsor to complete which the CPE can assist with. It is the hope that the Faculty be in a position to appoint its first LiR to begin the new academic year.

MOVED: Z. Austin; **SECONDED:** D.Dubins; **THAT**, the proposal to implement a Leader-in-Residence Program through the Centre of Practice Excellence at the Leslie Dan Faculty of Pharmacy, be approved.

CARRIED

7.0 Other Business

There was no other business.

The meeting adjourned at 11:54 a.m.